

Academy for Sexology

SCIENTIFIC STUDIES OF SEXUALITY



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SOUTH AFRICA

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PROSPECTUS 2012

The Academy for Sexology is an International Private Higher Education Distance-Learning University

How to register as a student:

Email academy@sexology.co.za to apply for the specific program (BS, MS or DS) and attach:

- a) your CV with your full names, residential, postal & email address, telephone numbers, qualifications (certified copies attached), academic history, work history etc.
- b) A copy of your ID (identification document) OR passport.
- c) A short letter of your personal motivation why you want to study sexology and that you have made an informed decision and accept the whole content, terms, conditions, information, rules and regulations as in our most recent Prospectus.

You need to supply us with your active email address but you may also fax to 0866512774 although we prefer email correspondence. You must have Internet access because this is distance education.

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PROGRAMS (BS, MS and DS)

Program 1 - Bachelor of Sexology (Baccalaureus Sexologiae - BS)

Duration

Plus minus 4 years (480 credit)s

9 modules to complete at own time and pace (with a minimum pass rate of at least one module per annum and a with a maximum successful completion of three modules per annum)

Admission Requirements

Senior Certificate with matriculation exemption

Computer literacy and Internet access

Method of Education

Distance-Education

All students apply and enroll module per module and not per degree or p.a.

Students may enroll and start with the program at any time of the year but students who enroll now (end of the year) get preference .

Curriculum

Nine Modules of 50 to 60 credits each:

- 1. Introduction to Sexology - History, Epistemology & Research Methodology*
- 2. Sexual Identity (including gender studies)*
- 3. The Sexual Body (including anatomy and physiology)*
- 4. Developmental Sexology (including developmental psychology)*
- 5. Relationship Sexology*
- 6. Counseling Sexology*
- 7. Clinical Sexology*
- 8. Pathological Sexology*
- 9. The Ethics of Sexology*

*The student must attend an extra plus/minus 100 hours of practical at our *practica* courses (RSA)*

*International students may arrange their own *practica* in their own countries*

Fees

R 2 450 per module for students in Africa

\$350 (USA \$) for students in all other countries

(DVD including study guide, study material, assignments etc. inclusive)

All students apply, enroll and pay module per module and not per degree or per annum. There will be no refunding of payment whatsoever. In order to accommodate international and other students payment for a maximum of three modules is allowed in advance. Budget for a 10% increase in fees per annum.

Email academy@sexology.co.za to apply for the specific program (BS, MS or DS) and attach:

- a) your CV with your full names, residential, postal & email address, telephone numbers, qualifications (certified copies attached), academic history, work history etc.
- b) A copy of your ID (identification document) OR passport.
- c) A short letter of your personal motivation why you want to study sexology and that you have made an informed decision and accept the whole content, terms, conditions, information, rules and regulations as in our most recent Prospectus.

Program 2- Master of Sexology (Magister Sexologiae – MS 9 OR MS 12)

Duration

Plus minus 3 years MS 9 (360 credits) OR MS 12 (480 credits)

9 modules (40 credits each) or 12 modules to complete at own time and pace (with a minimum pass rate of at least one module per annum and a with a maximum successful completion of four modules per annum)

Admission Requirements

- *Related qualifications (Masters degree or Doctors degree) in the fields of medicine, psychology, social work, nursing, anthropology, theology, literacy, philosophy, counseling etc.*
- *BS-degree in sexology at the Academy for Sexology*
- *Postgraduates who do not qualify for the 9 modules (MS 9) may qualify for the 12 modules (MS 12) – that includes the 3 bridging modules. An excellent honors degree in psychology may also qualify for the MS 12*
- *Computer literacy and Internet access*

Method of Education

Distance-Education

All students apply and enroll module per module and not per degree or p.a.

Curriculum

Nine Modules of 40 credits each:

1. *Introduction to Sexology – History, Epistemology & Research Proposal*
2. *Sexual Identity (including inter-sex and gender identity disorders)*
3. *The Sexual Body (anatomy, physiology, embryology & endocrinology)*
4. *Developmental Sexology (specializing in one of the four sub-disciplines)*
5. *Relationship Sexology (specializing in one of the sub-disciplines*
6. *Therapeutic Sexology*
7. *Clinical Sexology*
8. *Pathological Sexology*
9. *Limited Dissertation or Research Project in Sexology to be published as an article in an international journal*

Practical work - Practica, Workshops and Internships

Fees

R 3 650 per module for students in Africa \$500 (USA \$) for students in all other countries (DVD including study guide, study material, assignments etc. inclusive)

All students apply, enroll and pay module per module and not per degree or per annum. There will be no refunding of payment whatsoever. In order to accommodate international and other students payment for a maximum of three modules is allowed in advance. Budget for a 10% increase in fees per annum.

Program 3 - Doctor of Sexology (Doctor Sexologiae – DS)

Duration

At least 2 years

Admission Requirements

*MS (Master of Sexology) postgraduates qualifies to propose a research project with a dissertation
Postgraduates with an international Masters in Sexology or a Doctorate in Sexology qualifies for a examination plus a research project with a dissertation.*

Computer literacy and Internet access

Method of Education

Distance-Education

All doctoral students need to appoint a co-promoter in the specific related discipline (from one of the medical, psychological, social or cultural sciences) with the guidance of the promoter in sexology.

Research project and dissertation

The qualitative and/or quantitative research project and dissertation must be on the highest international academic level and it must make a significant contribution to sexology as a science.

Fees

Doctoral Exam R 20 000 (if applicable).

Promoter of dissertation R 30 000 (excluding research costs). Co-promoter additional.



A historical moment. After nine years since the founding of Sexology SA and the Academy for Sexology, the first 5 students Timothy Kieswetter, Charmaine Viles, Maggie Coetzee, Elmiën Barnard and Marilet Kotze (in absentia) received their Baccalaureus Sexologiae. Dr Hesham Sherif (in absentia) received his Magister Sexologiae.

B) STUDENT INFORMATION

Institutional policy

a) Language policy English

b) Student support services Our students are treated as individuals and academic advice, professional counseling and assistance are available to all. Administration communicates via email and our Student Council is always available for support via email. Email src@sexology.co.za

c) Career outcomes

In private practice as:

- sexual-health advisor / counselor with a BS
- sexual-health educator with a BS or MS
- sexual-health therapist with a MS
- sexologist with a DS

Private practice requires creativity, initiative and endurance

Appointments as sexual health professionals at private companies, NGO's and educational institutions

Although there is an undisputed need for sexual health professionals no job is secure merely because of a qualification.

d) Student financial aid The Academy for Sexology does not have the capacity to offer any bursaries but three or four of our students are receiving bursaries from their employers/ the corporate world.

e) Sexology SA Corporate

Sexology SA Corporate creates opportunities for diligent and performing students.

The mission of Sexology SA Corporate:

- i) The selling of professional products and -services to the business community in order to enhance sexual health, well-being and happiness in the workplace and to enhance productivity and human relations while respecting cultural diversity.
- ii) The creation of career opportunities for all categories of Sexual Health Practitioners

f) Student rules and regulations/Code of conduct

WHAT IS AGREED UPON

The Academy for Sexology undertakes to fulfill the following obligation to the student:

- 1) To provide world class tertiary education and quality training to sexual health professionals as sexual health advisors / counselors (level 6), sexual health therapists (level 7) and sexologists (level 8) in order to achieve our vision of optimum sexual health, sexual well-being and sexual behavior for all human beings on all aspects of sexuality: procreation, relation and recreation.*
- 2) The developing, implementing and sustaining of our academic programs (Bachelors / Masters & Doctors degrees in Sexology)*
- 3) National and international promotion and support of our graduates*

The student undertakes to:

- 1) Maintain a high input of quantitative and qualitative hours of studying, personal commitment, diligence and a professional ethical conduct.*
- 2) Supports and promotes the vision, mission and objectives of the institution and pledge their loyalty and cooperation in this regard.*
- 3) Complies fully with all the terms, conditions, rules and regulations stated in this prospectus.*
- 4) Accept responsibility for the payment (in advance per module) of fees and fully understand that all paid fees will be forfeited in any case of the discontinuing of the studies.*
- 5) Accept full responsibility for own career outcomes.*
- 6) Agree and accept the yearly Prospectus. Your payment to the Academy for Sexology will be regard as enough proof of your unconditionally acceptance of the Prospectus.*

The Academy for Sexology expects a high standard of professional and ethical conduct from all our students from the beginning of their studies. All students must realize that it is a privilege to study sexology with responsibilities such as dedication, hard work, commitment and loyalty. Sexology is still in its baby shoes as a science. Loyalty to the discipline of sexology and the Academy is not negotiable. It is against the rules for any student to act on behalf of the Academy without permission or to discredit our reputation nationally or internationally. Any transgression of this rule may lead to disciplinary action or even expulsion. Any student may temporarily (with permission) or permanently discontinue their studies without being discriminated against. A student who withdraws will receive credit / certificates for all modules that have been completed but he or she will forfeit all payments made. This is ipso facto because students enroll and pay only for one module in advance. It is our mission to guide our students to achieve professional maturity as well as high standards of professional ethics and conduct. The Academy for Sexology has an open communication policy in order to be pro-active regarding Staff and student grievances to the Principal in writing. All communication is through email with telephonic communication (call or SMS) in case of a break-down in communication or an emergency.

g) Specific regulations and information available on request

Regulations for the appointment of examination supervisors at distant locations

Study Guides for each and every module with the assessment for the specific module via examination/assignment/presentation

Electronic study material for each and every module on DVD delivered by courier within two (RSA) or four weeks of registration

Annual calendar scheduled workshops and practica

Other programs or courses for professionals and the public

Please note that we take the future of Sexology seriously, and that you, our new students, are our priority. Feel free to contact src@sexology.co.za or talk to other students on our Facebook page.

Our official webpage is www.sexology.co.za

C) THE ACADEMY

Vision

It is our vision to ensure optimum sexual health, sexual well-being and sexual happiness of all human beings on all aspects of sexuality: procreation, relation and recreation via sexology as the scientific studies of sexuality.

Mission

- a) To provide and sustain academic programs on tertiary level: (Bachelors / Masters & Doctors degrees in Sexology with professional career outcomes as counselors of sexuality (Bachelors), therapists of sexuality (Masters) and sexologists (Doctors).
- b) World class quality training to sexual health professionals.
- c) Qualitative and quantitative research projects in sexology.
- d) Career-enhancing sexological programs on a postgraduate level to all related professionals such as medical doctors, psychologists, social workers, lawyers, theologians, educational professionals etc.
- e) Sexual life-enhancement programs to any member of the public (practical short courses with a solid theoretical basis).

Values

- The promotion and protection of all human sexual rights
- Academic integrity and the sustaining of the highest academic standards
- Inter/trans-disciplinary, all-inclusive curriculum of the highest quality
- The sustainability and the continuous enhancement of all our programs
- Practical and outcome-based training from a solid theoretical foundation
- Dedicated w-holistic academic support to all our students
- To provide continuously and innovatively qualitative & quantitative research in sexology
- A multi-cultural Higher Education Institution with no discrimination of any kind
- *Motho ke motho ka batho babangwe* (A human being is a human being through other human beings)
- To assist local and international universities to establish sexology as a discipline
- To promote and enhance the national & international status of sexological professional bodies (Sexology SA, CSHP & SASSERT – Sub Saharan Africa Society of Sexuality Advisors, Educators, Researchers & Therapists (Inc 1998), SSSS, SAIHS, WAS and our other international associates.

Mandate, Recognition & Accreditation

The *Academy for Sexology* is an *International Private Higher Education Distance-Learning University* since 2002. We specialise in the scientific study of sexuality from a w-holistic, universal integralistic, inter-transactional perspective of the bio- (medical), psycho-(psychological), socio- (sociological) & cultural perspective of human sexual being and –functioning with a between and beyond the poles basis theory.

Mandate from:

- a) the World Health Organization decisions in 1975 & 2001 that *Human sexuality should be encouraged to develop as an autonomous discipline. Country and regional resource centers should be established to provide consultation and assistance in programs of training, production of educational materials, research, and therapy related to sexuality.*
- b) CSHP (Professional Council for Sexual Health Practitioners).
- c) SAIHS

During the past seven years Sexology SA and the Academy for Sexology proved our integrity, sustainability and capability. We are accepted & honored by our academic colleagues throughout the world and we have received thousands of visitors and emails at our website

www.sexology.co.za. The Academy for Sexology has currently more than 100 students enrolled including psychiatrists, psychologists, medical doctors & many other professionals.

Sexology is a relative new discipline with a complicated and comprehensive curriculum and the scientific study of sexuality is therefore currently not internationally available at universities with the exception of one or two institutes. However, the need for sexology as an academic field of study is not in dispute. Our pioneering persistency and our contribution to sexology as an autonomous academic discipline are worldwide recognised and appreciated. However, “The academic quality of our *curriculum* as well as the academic CV’s of our *professional lecturers* and *students* earned the Academy for Sexology since 2002 recognition and respect all over the world.

In *British Colombia* (2005) the Ministry of Advanced Education initiated a letter to the Academy for Sexology regarding a possible bursary for one of their students.

In the *USA* (2007) Dr. Lindsey T. Doe, DHS Missoula, MT introduced her website on sexology as “sexualwissenschaft” with a scientific definition of sexology by Prof Johann Lemmer.

www.doctordoe.com/sexology

In *Asia* (2008) the South Asia Institute for Human Sexuality (Prof R Y Jalali) and the Academy for Sexology (Prof Johann Lemmer) formally agreed on mutual affiliation and organizational membership. www.saihs.org

PROF. DR. R. Y. JALALI M.D, Ph.D (Russia)
Sexologist, American College of Sexologists (USA)
Diplomate, American Board of Sexology (USA)
Diplomate, American Board of Psychotherapy (USA)
Member, International Society for Sexual Medicine (The Netherlands)
Member, World Association for Sexual Health (WAS)
Member, Middle East Sexual Health Committee (Middle East)
Recipient, Medal of Excellence (SL)
Professor, Academy for Sexology (South Africa)
Director, South Asia Institute for Human Sexuality (IRP)



In *Europe* (2008) the international academic and sexologist Prof Erwin Haeberle honored Prof Johann Lemmer by publishing his academic sexology books on the website of the well-known Humboldt University in Europe (October 2009 and December 2009): <http://www2.huberlin.de/sexology/news.htm> . The result of this is the fact that Prof Lemmer’s books became available to 80 million people in over 230 countries. The website had readers in over 60 000 cities, who have viewed over 6 million pages in 2009. Prof Erwin Haeberle is a member of the Scientific Advisory Board of the Academy for Sexology since 2010.

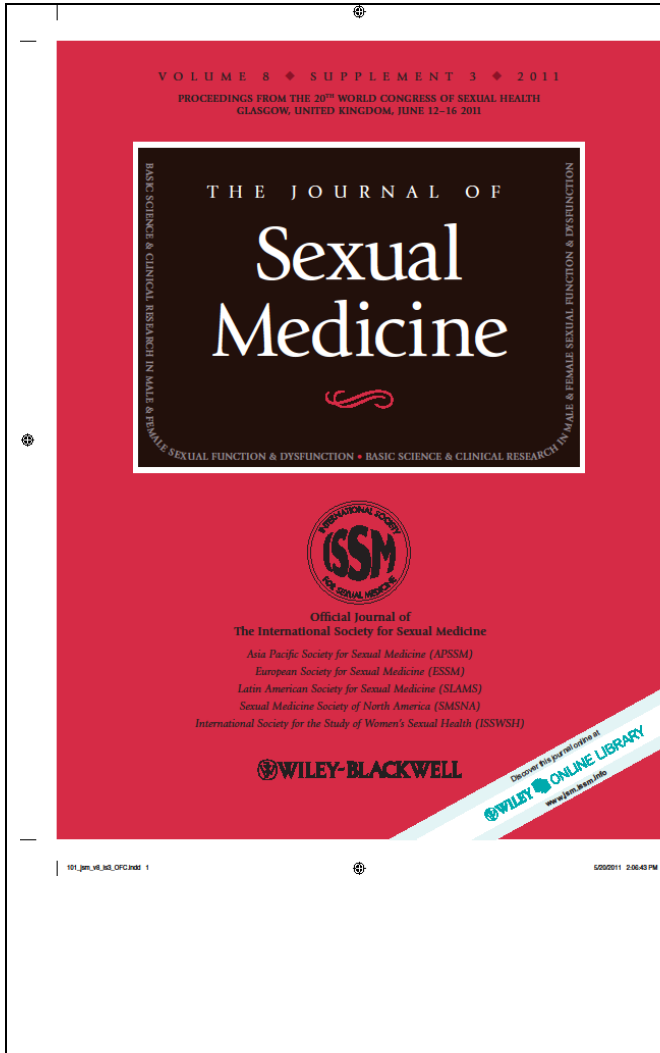


A formal presentation of some of Lemmer’s books to the prof dr Erwin Haeberle at the Haeberle-Hirschfeld library of the Humboldt University in Berlin under the watchful eye of the late Magnus Hirschfeld June 2011



*Prof dr Lemmer and some of his students at WAS 2011
From left Ana Coetzer (Lee-Anne’s mother) , Lee-Anne Coetzer (MS student & Sexology SA – NGO), Ann Naicker (BS student – Dir Sexology SA Corporate), Prof Johann Lemmer and Christopher Janse van Rensburg (BS student)*

Prof dr Erwin Haeberle is a member of the Scientific Advisory Board of the Academy for Sexology since 2010.



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SEXOLOGY AS AN AUTONOMOUS SCIENCE

J. Lemmer

Academy for Sexology, Pretoria, South Africa

The future of sexology depends on its success to penetrate the academic world, to create a professional career-path for its graduates and to make a significant impact on the sexual health and well-being of all people. The way forward in order to be progressively accepted as an autonomous science by our related well-established sciences is via an acceptable epistemological premise with a solid theoretical foundation together with effective practical outcomes.

Sexology needs to define its own unique field of study (locus scientia) with demarcated parameters, not already covered by any other discipline. Sexology can be based on two meta-theories: The GST with its principle of non-summativity, systems and holons together with Ken Wilber's Universal Integralism as an integration of sciences (intentional, behavioral, cultural and social) in a Web of Life. The locus of sexology is to be found in the centre of the bio-, psycho-, socio and cultural quadrant.

Sexology needs to develop its own scientific theory, basis theory and praxis theories, its own scientific methodology and research tools together with an all-inclusive curriculum of the highest academic standards, available to both undergraduate and postgraduate students.

Epistemologically grounded: *Sexology is the scientific study of the individual and collective sexual being and behaviour (procreation, relation and recreation) with a unique w-holistic, universal integralistic (bio-psycho-socio-cultural), inter-transactional (trans-disciplinary) theory and an own methodology and unique field of study aimed at between and beyond the poles praxis theories as outcomes.*

Introduction to Sexology Lemmer 2005, 2011

On top of being internationally recognised, the Academy for Sexology's application for formal accreditation as a Private Higher Education Institution in South Africa with the Department of Education, the Higher Education Qualification Committee & the CHE is still in process. Sexology SA, the Academy for Sexology and the CSHP are working towards this goal in collaboration with SAQA regarding RPL, professional bodies etc. as proved by our academic publications in SAQA's official publications.

National RPL Conference:
Bridging and expanding existing islands of excellent practice
23 - 25 February 2011

Book of abstracts and summaries

Abstract
A practical epistemological model to understand the unique, diverse loci (islands) of different sciences, enhance interdisciplinary and trans-disciplinary cooperation and facilitate Recognition of Prior Learning (RPL) for articulation.

*Johann Lemmer,
Academy for Sexology*

This practical epistemological model is based on Ken Wilber's (2000) universal integral theory and a diversity of system theories (Lemmer 2005: 118-161). It illustrates the overlapping loci of the various scientific disciplines within four quadrants of (a) the intentional, subjective "I", (b) the behavioral objective "It", (c) the cultural inter-subjective "We" and (d) the social inter-objective "Its" (Wilber 2000:197-198).

The model graphically explains the unique, diverse loci (islands) of different sciences as well as their complex interrelated dependency (Lemmer 2005: 186-190). It accommodates qualitative approaches from constructivist, narrative and postmodern perspectives as well as quantitative post positivist approaches (Creswell 2003: 17-23). It enhances equilibrium between diverse individual sciences (the 'trees') and the whole web of science (the 'forest'). It describes the parts, the whole and the functioning of the parts within the whole (Lemmer 2008).

The model also enhances understanding and communication between the sciences. It demonstrates how islands of academic disciplines as well as academic institutions (with diverse theories) can build effective bridges via mutual understanding of each other's loci.

The diversity of the sciences and/or approaches on the one hand and the flexible common ground between the sciences and/or approaches on the other hand, make possible the Recognition of Prior Learning (RPL). RPL can potentially be used in relation to the traditional sciences of the West as well as the more holistic sciences of the East. Previously disadvantaged sciences such as Sexology (Diamond 2002) can be recognised and accommodated. RPL can accommodate professionals from related disciplines for enrollment in postgraduate studies in Sexology. The model was implemented by the Academy for Sexology for a trial period of five years with professionals from related disciplines, and was made available to 230 countries worldwide.

In sharing a combination of research and practical experience this article's objective is a better understanding of the unique, diverse loci (islands) of different sciences, to enhance interdisciplinary and trans-disciplinary cooperation and to facilitate RPL for articulation.

References

Creswell, J. W. 2003. *Research Design*. London: Sage Publications.

Diamond, M. 2002. *President's Letter*. Montreal Canada: Annual Sexology Conference, 2002.

Lemmer, J. 2005. *Introduction to Sexology*. Pretoria: Sexology South Africa.

Wilber, K. 2000. *Sex, ecology, spirituality*. Boston: Shambhala.

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South African Qualifications Authority

23 - 25 February 2011

UNISA appointed Dr Lemmer several times as external examiner for the examination of doctors' dissertations with sexology-related research content like *inter-racial marriages, homosexuality and psycho-spiritual studies*



*Prof Lemmer on hypersexuality and "sex addiction":
SABC 2 News International
broadcasted on TV all over the world*

	<p><i>The sites/citing of female sexuality: An Irigarayan reading of Sex positive</i> Author: Rory du Plessis</p> <p>Abstract</p> <p><i>"The article aims to examine the ways in which sexological discourse represents gendered hegemonic modes of sexuality..... Lemmer's descriptions thereof reveal the manifestation of patriarchal and phallogentric ideologies. This is not an idiosyncrasy peculiar to Lemmer alone, but relates to the phallogentric model of sexuality which is apparent in much of sexology - from its historical founders to its contemporary theorists. As such, the article also traces how Sigmund Freud's theories are evident in the writings of Lemmer. This marked presence is interrogated through an Irigarayan analysis: in doing so, Lemmer's account of female sexuality continues Freud's articulation thereof..."</i></p> <p><i>Lemmer; Luce Irigaray; sexology; Sigmund Freud</i> <i>Communicatio, Volume 36, Issue 3 November 2010, pages 309 - 326</i> <i>Communicatio South African Journal for Communication Theory and Research</i></p>
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A South African scientific journal article compares Johann Lemmer with Sigmund Freud.

Lemmer's reaction:

- 1) *I sincerely appreciate the fact that the author opened the debate and I respect him for that.*
- 2) *It seems that a lack of information about me and a lack of in-depth studies of my work is the primary cause of 'male fide' perceptions about me by jealous colleagues in South Africa.*
- 3) *It is true that Sigmund Freud (among many others) partially influenced me and I regard this as a compliment.*
- 4) *I categorically and strongly deny the statement that I define women like Freud in terms of a unitary male model.*
- 5) *It is a pity that my scientific publications were all ignored in this article in favor of a popular pre-scientific publication which was in any case completely misinterpreted. To label me as an Irigarayan because of a single misunderstood parody is ridiculous.*
- 6) *In my book Identity and Sexual Identity, 2005 (available in 280 countries) I described the complexity of male and female sexuality and most definitely not in terms of a unitary male model.*
- 7) *To label me as a phallogentric is also ridiculous. My work proves the opposite.*
- 8) *It seems to me that the meta-text of this debate is rather an attempt to degrade sexology in favor of gender studies.*

In a Canadian psychological blog "Through a Jungian Lens" Johann Lemmer is linked to Carl Jung in a positive way. Jung was also influenced by Sigmund Freud.

Johann Lemmer, in his work, [Introduction to Sexology](#), discusses [CC Jung's concepts](#) in terms of sexuality and suggests that the moral issues that confront modern man are often centered around sexuality and points to the masculine and feminine images and archetypes discussed by Jung as psychology's attempt to deal with the issues. One needs to remember that Jung's work was built on the foundation of Freud's work which has a significant focus on human sexuality.



WAS 2011 was held under the auspices of the above organizations. Prof Lemmer is a full member of two organizations at the bottom right SSSS and SAIHS. There is also mutual affiliation between SAIHS, Sexology SA & The Academy for Sexology.

Lemmer addressing WAS re “Between the poles of pathological sexual sadistic abuse and non-pathological kinky sex.

The Academy for Sexology is a member of WAS (World Association of Sexology) since June 2011.

The Academy for Sexology is a member of WAS (World Association of Sexology) since June 2011.

The Academy for Sexology registers our students with legal professional bodies such as CSHP (Council of Sexual Health Professionals) Sexology SA, SSASSERT, SSSS etc. The quality of our training has been proved by the professional knowledge and skills of our students.

CSHP - Professional Council for Sexual Health Practitioners

All our students must additionally register as students with the CSHP. The CSHP is a recognized South African professional body with a constitution and a professional code of conduct for all sexual health professionals. Internationally respected sexologist Prof Dr Erwin Haeberle as executive member of council.

- a) Registered Counsellors of Sexuality, Therapists of Sexuality and Sexologists. Registration R500, R750 & R 1000 per year. Student members R250 per year.
- b) Registered Professionals who are specialists in sexuality in related disciplines (medicine, psychology, social work, anthropology, etc) Registration R 500 per year.
- c) Groups in the corporate industry who promotes sexual health, -well-being and –happiness and/or supply related services. R 2000 per year.

Register now with the CSHP and share in our service providing and above market-related numeration.

Application for registration as a student at the Academy for Sexology

Steps:

1. Email academy@sexology.co.za to apply for the specific program (BS, MS or DS) and attach:
 - a) your CV with your full names, residential, postal & email address, telephone numbers, qualifications (certified copies attached), academic history, work history etc.
 - b) A copy of your ID (identification document) OR passport.

- c) A short letter of your personal motivation why you want to study sexology and that you have made an informed decision and accept the whole content, terms, conditions, information, rules and regulations as in our most recent Prospectus.

You need to supply us with your active email address but you may also fax to 0866512774 although we prefer email correspondence. You must have Internet access because this is distance education.

2. Please remember to name the specific course that you want to study: Sexology (example-BS)
3. You enroll and pay only module per module (There are 9 modules = more or less R 2 450 each for the BS including study material)
4. Wait until you have received your reference number as indication of approval. We do answer all correspondence within fourteen days. If you do not receive any reply, we most probably did not have received your application. In an emergency call 0837715588 or SMS 0837715588).
5. Pay the appropriate amount (only for the first module) directly into our only permanent bank account at Standard Bank South Africa. Account name: Academy for Sexology
Account number 241301491 Standard Bank Castle Walk (Branch code: 014645). Your reference number that you have received from us must appear on your deposit slip.
6. After we have received your payment we'll send you all the details regarding your first module.
7. Please note that we take the future of Sexology seriously, and that you, our new students, are our priority
Contact src@sexology.co.za or talk to other students on our Facebook page.
Our official webpage is www.sexology.co.za